



SWOT analysis

concerning career choice consulting skills at

Kaufmännische Schule Lörrach

with
Vocational high school
Vocational colleges
Part-time business school





INTERNAL ANALYSIS

Strengths	Weaknesses	
- teachers' hands-on experience from former	- regular further training for all teachers	
apprenticeships/practical work in companies	missing	
- part-time education and thereof regular and manifold	- institutionalized career choice consulting	
connection to companies	structure and personal responsibility missing	
- integrated internships in all part-time schools		
- existing cooperation with local companies (visits, job	- institutionalized system of international	
application training etc.)	career choice contact persons missing	
- virtual company run by the students		
- participation in career choice consulting by local job		
information centre		
- attendance of lectures at local Cooperative State University		
(Lörrach)		

14th May 2019





EXTERNAL ANALYSIS

	Opportunities	Threats
-	presentation of jobs/companies from current apprentices	 rapid changes and requirements in job profiles
-	open market for job presentations by senior workforce/former students	- students lacking future (job) prospects, being overwhelmed by
-	collaboration with adjacent vocational colleges	possibilities
	specialized in social and technical issues	- many projects at our school right
-	cooperation with Cooperative State University in Lörrach	now – career consulting needs to find its place
-	make use of part-time students by letting them present their job profile to full-time students (as a graded task)	 Lack of time for the class teacher to conduct professional and systematic career choice consulting
-	digitalization	

14th May 2019





derivation of possible strategies:

- 1) Institutionalize the existing career consulting tools/measures by using digital platforms (Cloud etc.)
- 2) Determine the personal responsibility for the institutionalized career consulting system.
- 3) Use the existing contacts to create an open market for our students once a year.
- 4) Provide the platform for full-time students and their teachers to get a presentation of part-time students about their job profile.
- 5) Provide class teacher with sufficient time to conduct professional career consulting once a year with every student



Gracias por su atencion.

Grazie per l'attenzione.

Vielen Dank für Ihre Aufmerksamkeit.

Thank you for your attention.

