

SWOT - DAFO - VOCATIONAL GUIDANCE - ORIENTACIÓ PROFESIONAL

<http://bit.do/swot-vocational-guidance>

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ERASMUS >
SWOT Mundet Vocational Guidance

<https://sites.google.com/a/xtec.cat/teens/erasmus/swot-vocational-guidance>

SWOT Mundet Vocational Guidance - DAFO Orientación Profesional and Work

S STRENGTHS	WEAKNESSES	O OPPORTUNITIES	THREATS
W WEAKNESSES			T THREATS

Strengths
list your:
+ advantages
+ unique and low-cost resources
+ factors mean that you

Weakness
list your:
+ disadvantages, limitations
+ what could you improve
+ factors lose you sales

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SWOT

STRENGTHS

THREATS

SWOT Mundet Vocational Guidance -
DAFO Orientación Profesional

<https://forms.gle/CFPNoJD4DvTPfyi6> <http://bit.do/swot-erasmus-mundet>

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A **SWOT analysis for schools** is a tool that can provide prompts to the governors, management teachers and staff involved in the analysis of what is effective and less effective in the schools systems and procedures. Often used in preparation for a plan of some form (that could be an audit, assessments, quality checks etc.).

Strengths – Factors that are likely to have a positive effect on (or be an enabler to) achieving the school's objectives

Weaknesses – Factors that are likely to have a negative effect on (or be a barrier to) achieving the school's objectives

Opportunities – External Factors that are likely to have a positive effect on achieving or exceeding the school's objectives, or goals not previously considered

Threats – External Factors and conditions that are likely to have a negative effect on achieving the school's objectives, or making the the objective redundant or un-achievable.

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STRENGTHS

- **Public state-funded** school
- **Large school**
- **Dual school: university-academic oriented curriculum and vocational training curriculum**
- **Quiet and beautiful** surroundings
- **Outdoor facilities**
- **Well located**
- **Well communicated**
- **Facilities nearby:** College universities, hotels, nursery homes, parks
- **Ample opportunities** during secondary school, high school and vocational training of **travelling abroad** and getting to know
- **Cultural and linguistics visits and stays in foreign countries**
- **Some visits to companies in foreign countries**
- **Emphasis in foreign language learning: B1, B2 and C1 Official Exams**
- **Variety of Erasmus Programmes** for high school students and vocational training students
- **Highly qualified teachers:**
 - Highly qualified **vocational training teachers**,
 - Highly qualified **foreign language teachers**,
 - Highly qualified **content-subject teachers**
 - Highly qualified **tutors**
 - Highly qualified **board of directors**
 - Highly qualified **vocational guidance counsellors**
- **Concerned and ready to help teachers, tutors and counsellors**
- **Plenty of choice of studies** in the same school
- Some bilingual and **multilingual teachers**
- **CLIL subjects**, subjects totally or partially taught in a foreign language
- **Counselling sessions with some emphasis on vocational guidance** all through the education system

- We value having a **career counselor** who can provide information on different professional opportunities.
- **Tutorial in group dynamics** to improve relations between students
- **A place to talk about subjects that are taboo.**
- **Make-up exams during the tutorial period.**

Career guidance

- **Clear, comprehensive training that makes it possible to get to know about different professional opportunities.**
- **Teaching staff with a high level of technical expertise,** experience in the field very good teaching skills.
- Availability of materials and work areas.
- Information on projects and companies in the field.
- Preparation of CV and letter of presentation. Also websites for job opportunities.

Career guidance tutorial.

- Clarity.
- Tool/Questionnaire.

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WEAKNESSES

- Student's **command of foreign languages**
 - **Too large foreign language classes.**
 - **Some students reluctant to stay abroad and leave home**
 - A little bit away from the city center
 - **Small classrooms for such large groups**
 - Subjects unrelated to the future work field.
 - Some of the teachers are unmotivated, and careless.
 - **We hardly ever get talked about how to get a job**
 - **There are many students per class. Teachers sometimes can not attend all of them**
 - **Students don't get enough training on how to apply for a job**
 - The school doesn't have artistic baccalaureate.
 - Classroom temperature. The weather, especially in summer makes classrooms too hot.
 - Bullying suffered in schools.
-
- **A lack of input from ex-students explaining their academic and career experience.**
 - **Lack of office for counselors.** Counselors do not have an office.

Proposals for improvement

- **A talk with students who have finished the training course** to discuss their experience.
- **A talk with the class about possible career opportunities** or academic programmes to pursue.
- Look for **group dynamics** at the beginning to promote cooperation within the group.

Career Guidance Tutorial

- **No group outings**
- **Tutorial should not be scheduled for the end of the day.**
- **Use of mobile phones in class.**

Proposals for improvement

- **Anonymity**
- **Divide the class into two groups**, one with the tutor and the other with the counselor.
- **Do a 2-day outing related to fashion.**
- **Use the tutorial period to do homework and clear up doubts.**
- **Do some tutorials outdoors.**

Career guidance

- lack of input from ex-students who might discuss their academic and career experience..

Proposal for improvement: Create a network of contacts with ex-students to share experiences.

Career guidance tutorial

- Changing times for the tutorial in the third quarter; not coinciding with the counselors' timetables.
- More motivating times for the tutorials.
- There are no consequences for not attending the group tutorial.
- Not taking advantage of group tutorials.

Proposal for improvement:

Create a calendar of tutorial sessions. * Career guidance as defined by students.

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OPPORTUNITIES

- **Democratic country**
- **State-funded school. The school is public** so everybody can study here
- **Programmes of initial professional qualification**
- **It is economic and affordable for families, and young people who want to form**
- **Collaboration with business companies.**
- Tutoring hours
- **Professionals come to our center to explain us different studies**
- **Stay-abroad courses: Malta, Wales.**
- **National, European and International Scholarships and Grants.**
- **Erasmus trips are a good way of learning about new cultures**
- We do a lot of excursions, where we learn things that we can use in our education.
- In tutoring we can talk about our future and that we want to be.
- Quality education
- Good universities

THREATS

- **The Spanish economy.**
- **Insufficient school funding**
- **Too large classes.** Many students in high school classes
- **Cuts in education** and education facilities
- **Poor salaries and wages**
- **Large unemployment**
- **High dropout rate**
- **Old-fashion academic-oriented curriculum**
- **Expensive old-fashion textbooks**
- Expensive higher education and university studies.
- The education system needs to improve and it's not working for some students
- There is a poor level of foreign languages
- Young people do not want to go to another country leaving their family
- Low pensions.
- There aren't many jobs about what we have studied.
- Scarcity of unconventional subjects, such as circus, theater
- That there are some very expensive private universities.
- The education system needs to improve and it's not working for some students
- Too academic-oriented curricula
- **High rate of unemployment.**